

CoDev's Teaching Resources for a Changing World

CoDevelopment Canada's acclaimed curricular resources are designed to reach students in schools and literacy programs to help them comprehend global issues such as child labour and community development. The following resources are available for purchase.

Thirsty Planet: World water lessons for B.C. students

Elementary resource, \$15 (includes guide & CD)

The purpose of *Thirsty Planet* is to enhance students' awareness about the scarcity of clean drinking water and for them to develop critical views about managing and sustaining this vital life force. The material is suitable for grades 4 to 7 but may need to be simplified for grade 4. It includes:

- Teacher's background guide to the activities & activity handouts
- Sampling of online, print/multimedia resources & field trip opportunities
- CD-ROM that includes a detailed index, links to ministry-prescribed learning outcomes, photos, additional resources for both teachers & students and a copy of the printed unit



Not So Natural Disasters

Elementary & secondary editions, \$20 (includes supplement on Hurricane Katrina)

A teaching unit on the links between natural disasters and climate change, environmental degradation, and global inequality. The purpose of Not So Natural Disasters is to help students develop an understanding of natural disasters and climate change and the relationship to human activities, and to allow students to explore the issues involved in natural disasters and develop ideas for action.

Elementary edition: Links with BC ministry-prescribed learning objectives in several areas including:

- Grade 5: Social studies (the environment, economy and technology); Science (atmosphere and weather); Applied Skills (energy and power)
- Grade 6: Social studies (society and culture, politics and law, economy and technology, environment)
- Grade 7: Social studies and Science (energy sources and options, the earth's crust)
- Grades 5 – 7: Language arts, drama, personal planning, and information technology

Secondary edition: Links with BC Ministry-prescribed learning objectives in several areas including:

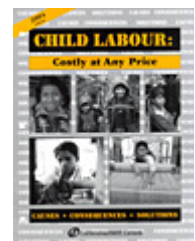
- Social Studies 10 looking at controversial issues and current events
- Social Studies 11 utilizing approaches from the social sciences and humanities to examine Canada and the world
- Geography 12 in conjunction with a focus on how human and physical systems interact with ecosystems, weather, concepts of population growth and sustainability

Child Labour (2004 edition)

Secondary resources, \$20

This unit focuses on the underlying causes of exploitive child labour and how child labour is in fact a global problem that has its roots in the economic relationships of rich, developed countries to less developed countries. The activities in this curriculum unit will empower students to find solutions, voice their concerns and take action on the issue of child labour.

- Grade 9: This unit can be related to studies of the industrial revolution, especially its effects on society and the changing nature of work
- Grade 10: This curriculum unit can be related to assessing the changing economic relationships between Canada and its major trading partners
- Grade 11: This curriculum unit is related to topics covered in social studies



It describes and assesses Canada's participation in world affairs and should help create an awareness of disparities in the distribution of wealth in Canada and the world. As well, it emphasizes actions to eliminate exploitative child labour.



Globalization: Who is in charge of our future?

Secondary resource, \$15

This resource enables teachers to provide their students with an overview of what globalization is and how it affects people in Canada and in the developing world. The lesson plans and activities encourage critical thinking on the part of students, viewing the global economy from different perspectives including business, governments and community.



- Grades 9 & 10: The Globalization resource can be applied to the economy and technology Learning Outcomes in Social Studies 9 and 10. It can be used as a resource to help students understand how trade and trading patterns change over time and what forces affect trade relationships.
- Grade 11: The unit is well-suited to the Grade 11 Social Studies course, especially the Learning Outcomes on economic issues. The unit raises important issues on standards of living, the relationship of trade and globalization to economic inequities and possible effects of liberalized trade on social services.

A Culture of Peace

Secondary resource, \$10

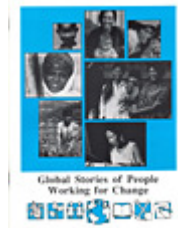


This resource is to help students develop an awareness of the nature of war and human conflict and explore non-violent alternatives. The resource examines the root causes of war, the consequences of war and alternatives to war and conflict. It is suitable for Social Studies 11 and History 12 in conjunction with a focus on 20th century conflicts; Social studies 9 with the study of war and revolution; English as part of a thematic study on war and conflict; and as a library resource for independent projects on war and conflict.

Global Stories of People Working for Change

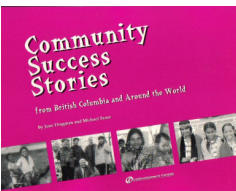
EFL resource, \$5

This resource is an EFL text for intermediate level EFL or literacy students dealing with several global themes, many of which are issues that have been a part of the lives of immigrants to Canada. The five major themes are: People and the Land; Rebuilding after War; Ending Family Violence; Literacy and Workers Making Connections. Each theme includes a story, photos and information. The countries included are: Nepal, Nicaragua, Eritrea, Bolivia, Peru, Ethiopia, Thailand, Guatemala, China, Mexico and Canada.



Community Success Stories from BC & Around the World

EFL resource \$10



This resource is designed for intermediate level EFL or literacy students touching on themes such as community kitchens, cooperatives, lending circles.

500 Years & Beyond

Primary, intermediate, secondary resource, \$10



This resource is designed for primary, intermediate and secondary levels to help students understand some of the issues related to the 500 years of contact between indigenous and non-indigenous people in the Americas, including pre-conquest cultures, indigenous resistance and current land issues.